2015年10月 第4期 总第77期

目 录

两岸华文教育与文化传播协同创新的建构机制与运作模式研究报告之四		
郑通涛 陈荣岚	方环海	435
"翻转课堂"教学模式与对外汉语口语教学	龙藜	467
——针对一位三年教龄教师的个案研究	严靓雯	476
国 教学与 学		486
语模与华语教学之用		
——以"了"和"还没"为例的行动学习	林	492
国学 ""的		501
" X+VP 的" 式的语用		511
¶ 语语 的 学 语 - ₇ 构 研究	宝	518
汉语		532
的 华文师		541
教· 与 汉语教学 的 考察		548
海外一, 汉语教 的课文 研究	1	555
语言 化 之		
—— A A 学 研	方环海	569
2016年 海外华文教育 34-80		510
		485

执行编委 方环海 封面设计 吴善耀 **责任编辑** 林智贤 **刊名题签** 吴国宝

英文校对 苏 璟 排版设计 孙映青

OVERSEAS CHINESE EDUCATION

Quarterly

Issue 4 Oct. 2015 General Serial No. 77

Contents

The Research Report on Construction Mechanism and Operation Mode of Cross-Strait Chinese Education		
and Collaborative Innovation of Cultural Transmission W		
ZHENG Tongtao & CHEN Ronglan & FANG Huanhai 435		
The Research on the Application of "the Flipped Classroom" Teaching Model in Oral Class of TCSOL		
A lesson analysis of teachers' talk in Chinese language classrooms		
—Case study on a teacher with 3 years of teaching experience		
Chinese Movie & Video Teaching in Cultivating Foreign Students' Communicative Competence		
HU Xingli 486		
Adapting the Concept of Template Grammar and Image Schema to Mandarin Multimedia Sentence		
Pattern Instruction for Mobile Application		
——Action learning model taken "already" and "not yet" as examples		
TSENG Chinchin & LU Kuangcheng & LIN Qiufang 492		
On the Development of the Errors of "le" of South Korean Students and Analysis of the reasons		
for errors arising		
Pragmatic Analysis on Chinese Spoken Pattern "看把 X+VP 的"		
Argumentative Discourse Information Structure Acquisition of Japanese Students Based		
on Interlanguage Corpus		
Indentifying Frame Hierarchy and Constructing Frame of Chinese Speech Domain		
GUO Shanshan 532		
On the multi-level multi-type of Southeast Asian Chinese teachers' training ZENG Yiping 541		
Studies of association between textbooks test with word list respectively on primary stage		
of Chinese education in Japan		
Analysis on Compiling Text of Chinese Textbooks for Overseas Children		
ZHANG Li & JIANG Lei 555		
Language Evolution based on Multiple Perspectives		
——Review of the 6th International Seminar of Evolutionary Linguistics		