

孔子学院综合课课堂教学模式初探

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200433

摘要:

3P " +3P"

关键词:

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一、问题的提出

2014 4

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二、针对孔子学院业余成人学生的课堂教学模式设计

3P

3P

3P

3P

presentation

—practice

—production

20 70

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3P

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“ 3P ”

1.

2.

3.

1

2

3

3P

1.3P

3P

1

2 3P

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presentation →

practice →

production "

3P

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" "

2

2.

1

2

1

3P

2

3P

3P

3P

" +3P"

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1		
2		
3	↔	
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1		
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三、教学实例展示

" +3P"

19

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" +3P"

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	2				
	3				being flexible
	4				
	5				
	6				
	7			
	8			
	1	↔			

2

3 4

5" " 1

" " 5

6" "

1-6

7-8

7

8

"

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" +3P"

		5				
		1	2	3	4	5
					15%	85%
					5%	95%
				5%	15%	80%
			5%	5%	40%	50%
				5%	35%	60%
					30%	70%
					20%	80%

四、经验与问题

3P

3P

" +3P"

" +3P"

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" +3P"

注释:

① 19 " " Yuehua Liu Tao-chung Yao Integrated Chinese
Level 1 Part2

参考文献:

2004
3P
2012 1
3P " " ———
2011 3 2005 3

A study on the teaching model of comprehensive courses in Confucius College

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Abstract This case study analyses the problem faced by adult amateur Chinese learners of overseas Confucius Institute. The purpose of this study is to improve the teaching model based on the characteristics of the students of the Confucius Institute in order to enhance the efficiency of classroom teaching. This study also seeks to develop teaching model that is suitable for Confucius Institute. Based on the analysis of the advantages and disadvantages of task-based language teaching and 3P teaching model a "task +3P" classroom teaching model and teaching process is proposed in this study. Through an implementation case analysis of this teaching model the efficiency and existing problems of this teaching mode is investigated.

Key words Confucius College Chinese teaching curriculum teaching model comprehensive course