

# 美国高校汉语教学发展历程研究

盛译元

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## 一、引言

“ LCTL Less Commonly Taught Languages ”  
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1875-1911

1912-1945 1946-1970 20 80

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## 二、汉语课程设置标志着美国高校汉语教学的创立

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20 50 1960  
*Speak Chinese*

*Chinese Dialogue* *Twenty Lectures on Chinese Culture* "

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#### 四、和平时代背景下美国高校汉语教学进一步快速发展

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Guidelines OPI 1993

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1992 Intermediate Reader of Modern Chinese 1993  
Advanced Reader of Modern Chinese—China's Own Critics -  
The U.S.A in the People's Daily 1996 A Trip of  
China—Intermediate Reader of Modern Chinese - 1997 Oh  
China 1997 Cheng & Tsui Company  
Integrated Chinese

## 五、新世纪中国国际地位提升推动美国高校汉语教学蓬勃发展

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		<i>New Practical Chinese Reader</i>			Cheng &
Tsui company		<i>Chinese For Tomorrow</i>			<i>Chinese</i>
<i>Made Easy</i>		<i>Pearson Publishing House</i>			<i>Chinese Link</i>

## 六、结 论

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## The Historical Process of Chinese Teaching in American University

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**Abstract** Chinese language teaching in university is a major force of USA Chinese language teaching. It reflects the needs of mainstream American society from one side it also has a certain role in guiding basic education adult education and social education. This article divided the history of the development of Chinese language teaching process in American universities into four periods 1 the establishment of Chinese course marked the creation of Chinese language teaching in American Universities 2 further development of the war promoted Chinese language teaching to another level 3 under the background of peace Chinese teaching in American Universities developed rapidly 4 China's international status in the new century enhanced Chinese teaching in American Universities to flourish.

**Key words** Chines Teaching Chinese Teaching in USA University International Chinese Teaching Historical Process