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摘 要:

关键词:

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## 一、引 言

1603—1867

2010 2012

2006

## 二、日本高中汉语教育概况

20 80

“ ”

20 80

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1991

1997

1.20 90

1986 46 2011 542 20 20 90

2. 2013 1

2

表 1 2001-2011 年日本高中学习汉语的人数<sup>1</sup>

	2001	2003	2005	2007	2009	2011	
	17849	19045	22161	21264	19751	22061	
	425	400	379	359	353	335	
	%	0.42	0.48	0.61	0.59	0.51	0.66

表 2 2013 年日本大学入学考试中外语考试情况<sup>2</sup>

	535	835	445	180	151	123

1 2001 2011

1%

2 2013 449

536 734 0.083%

80% 2—4 9

12—14 2005 14—15

3.

团 — “ ”

32.3%

5% 2006

4.

75.4%

90% 60—120 50 50% 2

2006

### 三、日本高中汉语教育现状

2013  
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2009a

21 " 3 ×3 +3

"

2013 4—22

1.

2—4

2004

157

2009

2.

2009

68

“ ”  
 1987  
 “ ” 3

表 3 日本高中目前主要使用的初级汉语教材<sup>3</sup>

	溪 一	2002	
2		2002 2007 2	
		2012	
步		2013	

2—4 1—2

50 292 53% 2006

“ ” 1982  
 “ ”

2014 “

”

6

1994 20

2005

13

7

### 四、日本高中汉语教育的特色

1999 “ ”  
2013

30

步

### 五、结 语

90

#### 注释:

- 1 団 一 2007—2011  
関 17
  - 2 一 25 験実 EB/OL [http //www.dnc.ac.jp/data/shik-en\\_jouhou/h26.2014-2-27](http://www.dnc.ac.jp/data/shik-en_jouhou/h26.2014-2-27).
  - 3 3 2006 関
- 622·

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The Chinese language education in high schools play an important position in Japan and the study of it would help to grasp the development venation of Chinese language education in Japan and implement the dissemination strategy of Chinese language. In the meantime it can also provide a basis for nationalized study on Chinese textbooks teaching method testing and evaluation. The paper aims to present the overall appearance and characteristics of Chinese language education in high schools in Japan by investigating the policy curriculums teaching team syllabus and textbooks.

Japan high schools Chinese language education