

“ ”

100083

832000

摘 要:

“ ” “ ” “ ” “ ”

6

关键词:

中图分类号:H195

文献标志码:A

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“ ” “ ” “ ”

1987 1992 1994 1999 2001 2002  
2003 2004

2010 1997 1999 1999 2004 2006

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“ ”

15YJC740073



2001

2007

6

7

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

表 1 6 部语法大纲对语素的处理

					2		

6

3

1

6

6

5

1

1999

" "

2002

2004

2004

43097

87.8%

93.2%

87%

1998

Ronald Carter 1999

"

"

92%

1998

1984 4871

{

{

{

2. 缩略式 { 提缩法 (如北大——北京大学)  
 简略法 (如清华——清华大学)

——

1999  
 “ ”  
 = + “ ”

2004  
 “ ” + “ ”  
 “ N1N2” “ N2” “ ”  
 +  
 + N1 N2  
 + N1 N2

1 6

1 5 6 3 5 6

1998 93% 1994

1999 1991

21 25 2004 103-140 3

6

注释:

1 2004

2 " " 5

3 1999

参考文献:

1999 4

2004

2002

2002

2002

2004 6

1987 4

1999 4

1997 1

2001 4

2002 1

1999

1995

2002

1995

1995

1994 2

2004 5

- 2006 3
- 2004
- " "
- 2006 2
- 1984 5
- 1998 2
- 1999
- 2007 S1
- 2010 3
- 1992 3
- 1991 132-138
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## On Morphological words in TCFL

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**Abstract** According to the debate on taking the way of "morpheme teaching" or teaching Chinese compound words "as a whole" in TCFL this paper puts forward that "lexical word" and "morphological word" should be distinguished the typical lexical word can be taught as a whole while the morpheme teaching method should be adopted for the morphological words. Further through the investigation and the analysis of the knowledge points of morphemes and word-formation in six grammar syllabus this paper points out that the morpheme teaching should be performed according to different classifications levels and stages and on the basis of morphemic meaning and morpheme category with the core of word-formation and structural meaning.

**Key words** morphological word lexical word morpheme teaching