



2004

2002

CiLT the National Centre for Languages <sup>③</sup>

2000 2002

2000 2002

Language Trends 2002

78% 62% 51%

2002

2003

14-16

10-11

2003

33 689

601

1.8%

1

1 2003

Language Trends 2003

14 412

7 296

5 915

2 918

1 125

637

601

785

42.8%

21.7%

17.6%

8.7%

3.3%

1.9%

1.8%

2.3%

=33 689

2004 9

70%

30%

Language Trends 2004

2005

34%

66%

26%

74%

75%

25%

1 140

2

2 2005

Language Trends 2005

%

98

73

55

8

6

4

3

2

2

2

1

2

2%

1

2003

2005

2004

2006

10

17%

61%

11

18%

56%

2006

2005

"

"

2006

3

3 2006

④

Language Trends 2006

		99%	71%	57%	9%	8%	4%	4%	4%	7%
		97%	78%	76%	18%	2%	18%	12%	7%	9%
		90%	69%	42%	9%	3%	5%	4%	4%	4%
		97%	82%	77%	22%	1%	21%	17%	10%	4%

3

4%

18%

2005

5%

21%

2006

2007

2008

2006

11-14

7-9

⑤

2007

2008

23%

22%

83%

82%

4

4

2007

2008

9%

14%

33%

28%

2007

2008

2006

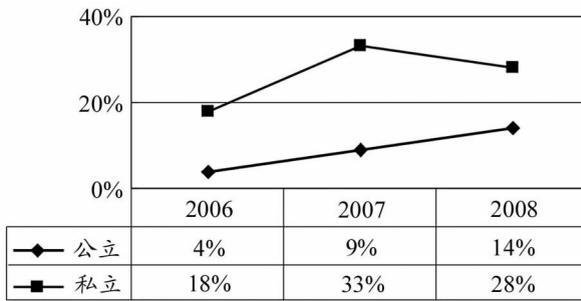
2008

1

4 2007 2008

Language Trends 2007 Language Trends 2008

2007		99%	69%	67%	15%	9%	7%	6%	6%	3%
		98%	88%	84%	24%	33%	18%	4%	19%	8%
2008		99%	75%	67%	18%	14%	7%	8%	7%	5%
		97%	84%	83%	30%	28%	20%	2%	20%	7%



1 2006 2008

2005

18

2001

2006

5

5 2001 2008

Language Trends 2008

	2001	2002	2003	2004	2005	2006	2007	2008
%	78	76	73	68	59	51	46	44

2001 2004

10

2004 2005

9

2004 9

2008

44% 2001

34

2004

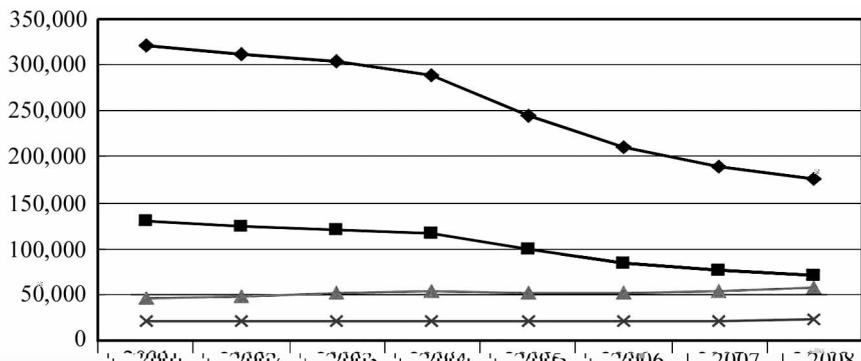
24

2001 2008

2

2

2004



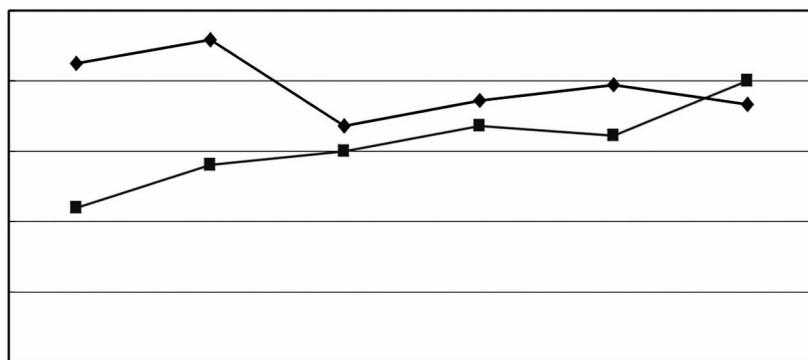
	2001	2002	2003	2004	2005	2006	2007	2008
◆ 法语	321,20	311,84	304,47	289,70	244,80	209,80	189,70	176,40
■ 德语	130,62	124,71	120,65	116,34	99,200	84,800	75,800	71,100
▲ 西班牙语	45,629	48,444	51,299	53,538	52,100	52,100	53,800	56,900
× 其它语言	20,317	20,641	21,508	21,783	21,600	21,500	21,700	22,700

2 2001 2008

Language Trends 2008

2007

3



	2001	2002	2003	2004	2005	2006
◆ 普中考试	2,124	2,289	1,686	1,865	1,973	1,827
■ 高二统考	1,102	1,400	1,496	1,677	1,606	1,996

3 2001 2006

Mandarin Language Learning Research Study

3

2001 2006

1102

1996

80%<sup>⑥</sup>

1

2

"

"

2001

10.5%

2006

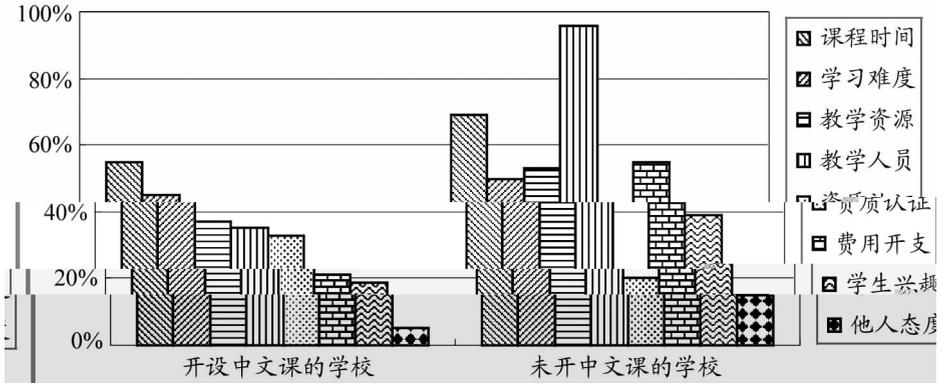
8%

2001

0.7% 2006

0.9%

2007



4

4

Mandarin Language Learning Research Study

60%

100%

2004

Mandarin

Language Learning Research Study  
Qualified Teacher Status

QTS

31%

1

2

3

①

Standard Grade

②

National Qualifications Framework NQF

The National Qualifications Framework Qualifications and Curriculum Authority 2006

<http://www.qcda.gov.uk>

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